



CBS

Colegio Bautista Shalom



English

2ND.

Grade

Unit two

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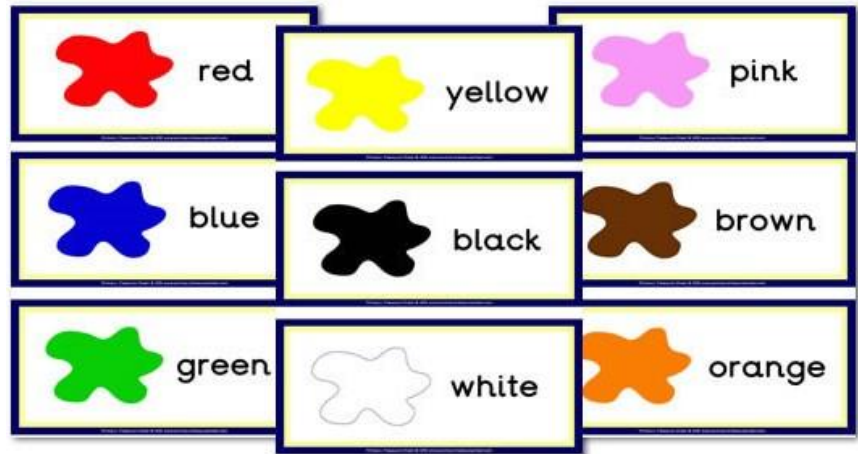
The possessives

Worksheets



WEEK I
Lesson 1

Warm up: Listen the riddle and guess.



Examples:

What color is this? It is gray.



What color is this? It is white.



What color is this? It is black.



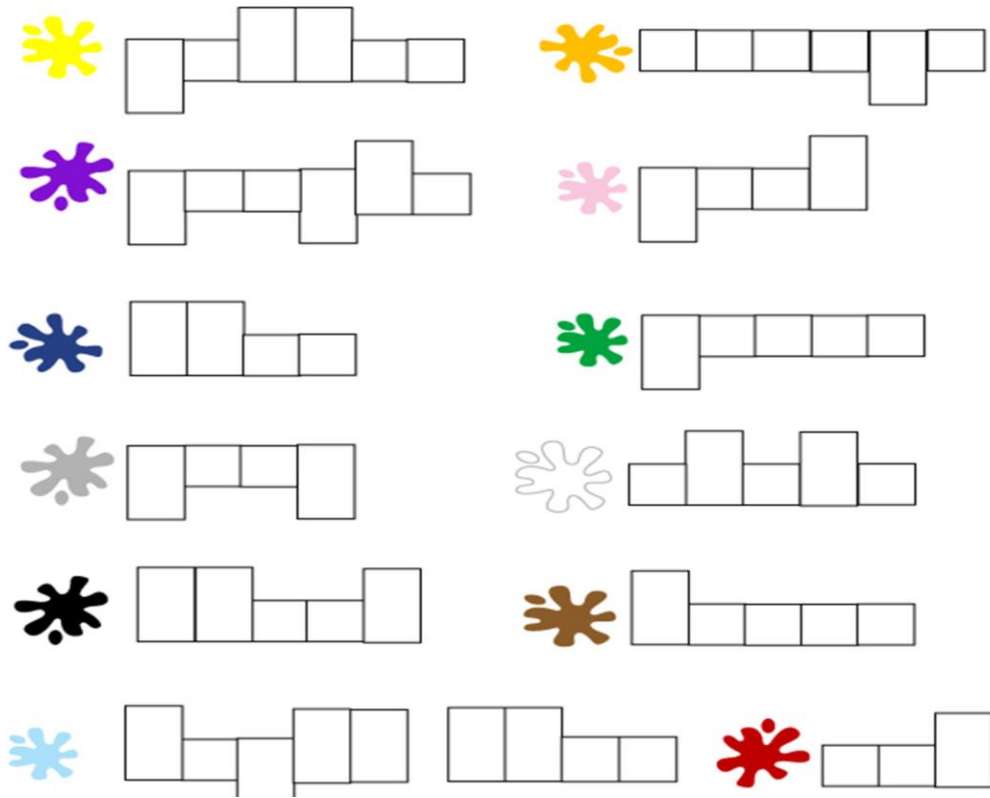
Activity # 1

Instructions: Read and color.

1.  I see a green shamrock. It is very big.	2.  The balloons are yellow, green and white.	3.  I have five green shamrocks. One is on my hat.
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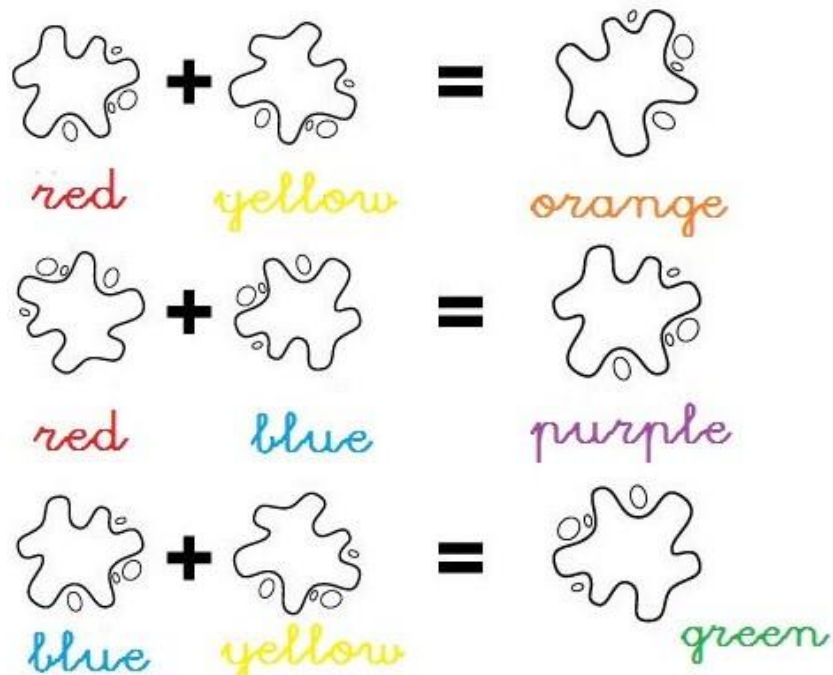
Activity # 2

Instructions: Look and write the color`s names. Observa y escribe los colores dentro de los cuadros.



Activity # 3

Instructions: Read the colors, mix and color them, Lee y mezcla los colores y colorea.



REVIEW THE COLORS

Lesson 5



Activity # 1

Instructions: Read the rhyme.



Three gray mice,
Three gray mice,
Oh, how nice,
Oh, how nice,
They run around the house
They find some cheese and have a bite,
The three gray mice oh, how nice.



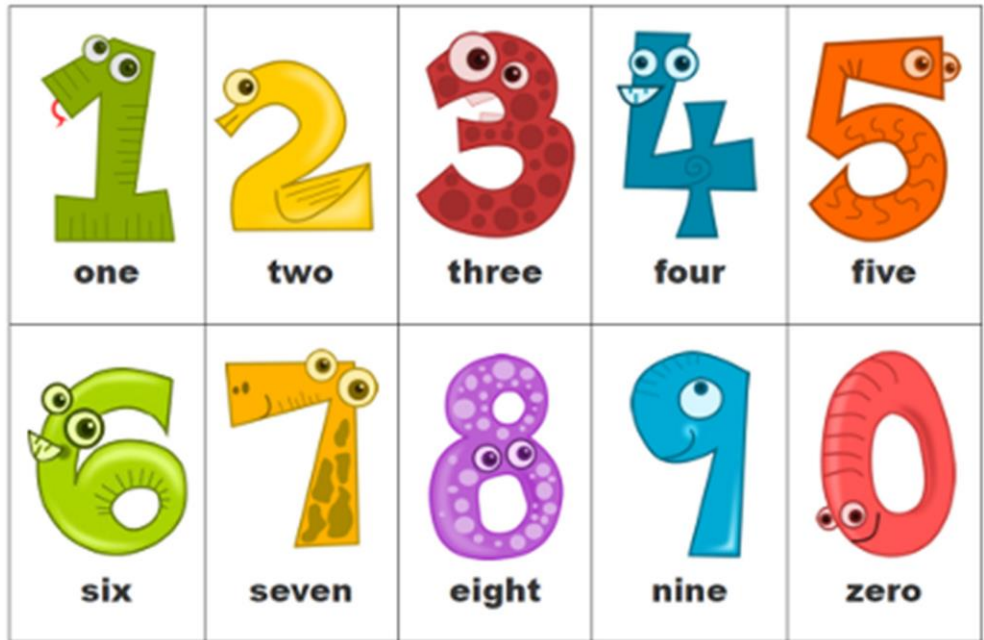
The Numbers

Week 3

Lesson 7

Warm up: Play hangman.

How old
Are you?
I am **five** years
Old and you?



Activity # 1

Instructions: let's repeat.

Please join me, please join me,
Counting one to ten,
One-two-three-four-five...
Please join me, please join me,
Counting one to ten,
One-two-three-four-five...

One-two-three pencils
four, five six pens
seven, eight, nine, ten books
one-two-three-four-five...
Let's counting again.



Activity # 2

Instructions: Read the phone number write and guess.



Two, five, zero, five, three, five, three, five



Activity # 3

Instructions: Choose 3 partners and count the numbers 1 to 10.

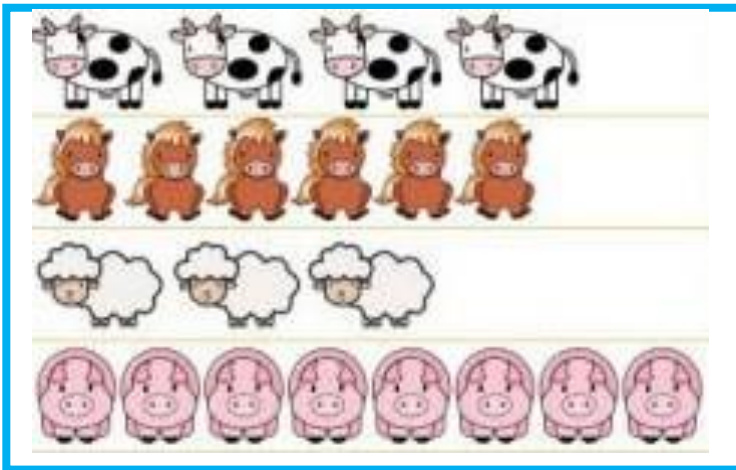
Evaluation: Practice the activity #1

Homework: Investigate about five emergency phones and write them in your notebook.

The numbers 1 to 10

Lesson 8

Warm up: Listen the number and make groups.



What do you see?

I see four cows
Six horses, three
Sheep's and
eight Pigs



Activity # 2

Instructions: See, count and write. Observa, cuenta y escribe.



I see _____



I SEE _____



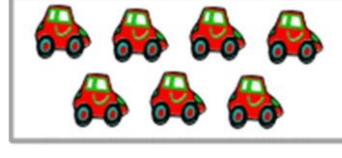
I SEE _____



I SEE _____



I SEE _____



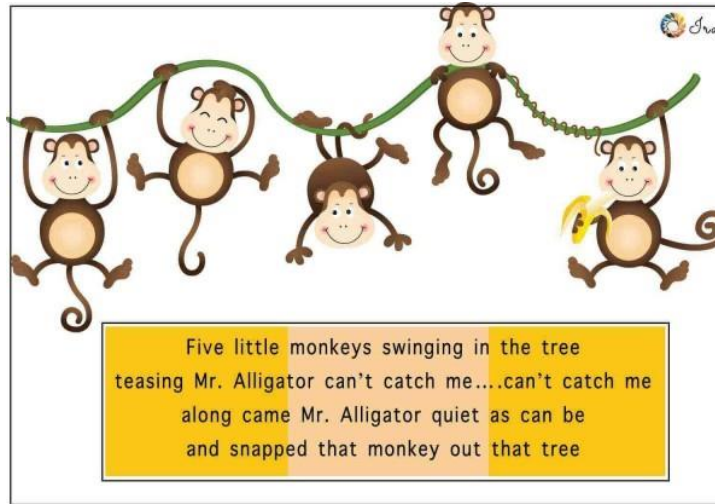
I SEE _____

REVIEW THE NUMBERS

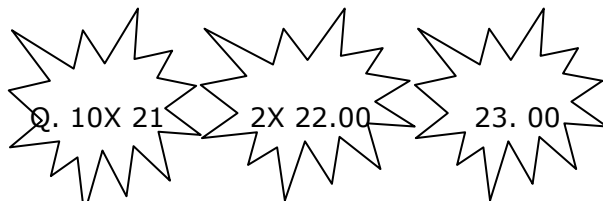
1 One 	2 Two 	3 Three 	4 Four 	5 Five 	6 Six 	7 Seven 	8 Eight
9 Nine 	10 Ten 	11 Eleven 	12 Twelve 	13 Thirteen 	14 Fourteen 	15 Fifteen 	16 Sixteen
17 Seventeen 	18 Eighteen 	19 Nineteen 	20 Twenty 				

One , two, three, four, five, six, seven, eight, nine ,ten eleven, twelve, thirteen ,fourteen, fifteen, sixteen seventeen, eighteen, nineteen and twenty seeps.

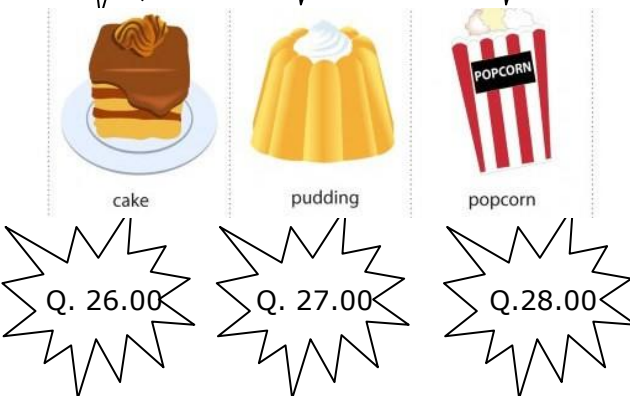
Activity 1
Repeat the rhyme.



The numbers 20 to 30



2X 24.00 5X 25.00 3X 26.00



Examples: **20 = Twenty** **21 twenty one** **22= twenty two** **23= twenty three**
24= twenty four **25 = twenty five** **26 twenty six** **27 = twenty seven**
28 twenty eight **29= Twenty nine**
30 = Thirty

How much is the cake? The cake is twenty six quetzals.

Activity# 1

Instructions: Look the desserts and write how each one is spend? Observa los postres y escribe en letras cuanto gastaron cada uno.



potato chips



cupcake



popcorn



pudding



cookies



icecream

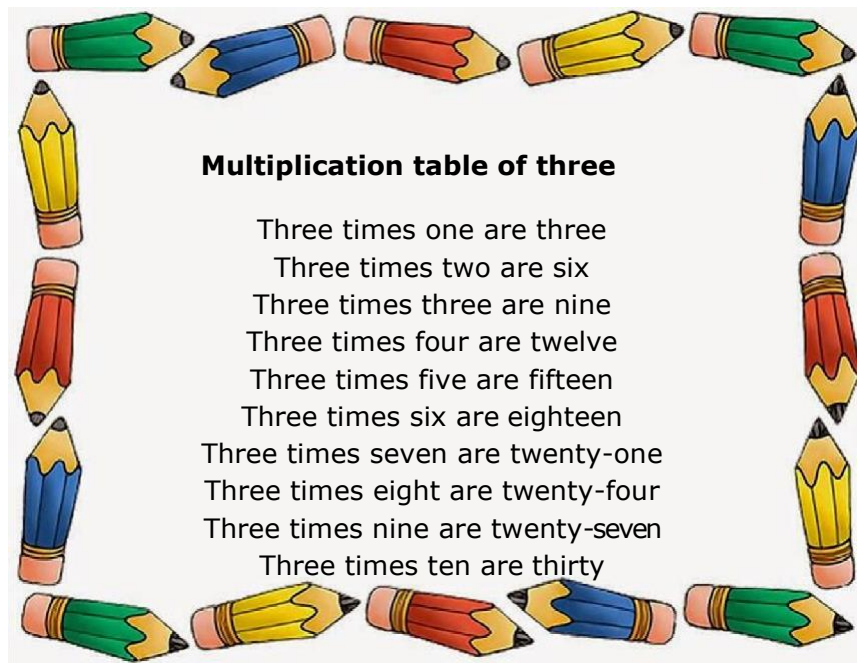
Activity# 2

Instructions: Choose some for you draw and write the price.

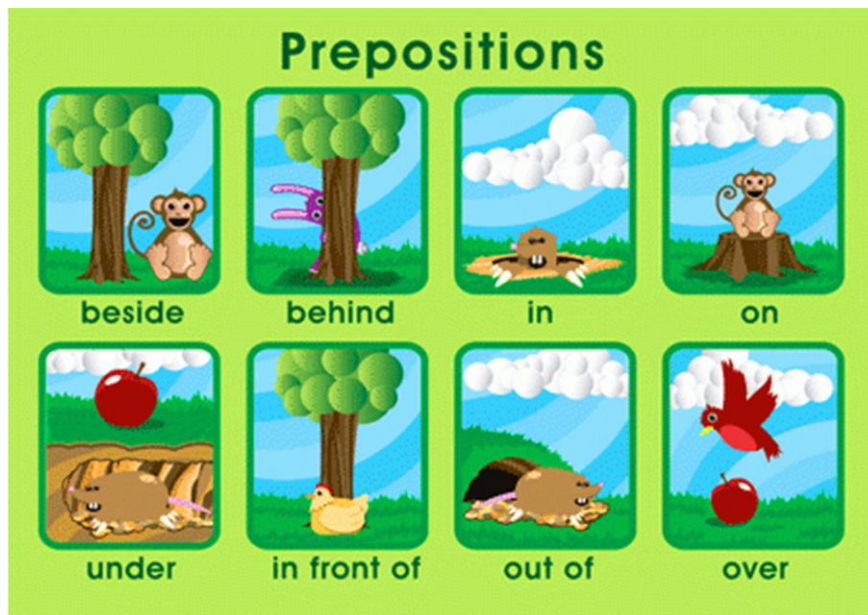


TABLE OF THREE

Let's Repeat



PREPOSITIONS



Examples:

The monkey is on the trunk.

The beaver is under the soil.

The hen is in front of the tree.

The bird is over the apple.

Activity # 1

Instructions: Listen to your teacher and put your supplies in the correct place.



The beaver is _____ the land.

The bird is _____ the apple.



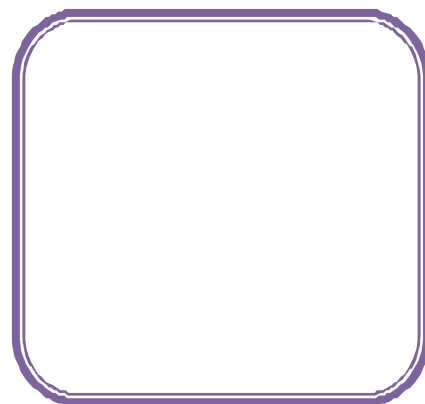
The hen is _____ the tree.

The beaver is _____ the burrow.

Activity # 2

Instructions: Make your examples, them here and draw.

1. _____
2. _____
3. _____
4. _____
5. _____



Lesson 17

Warm up: Sing the song the hokey pokey.



Activity # 1

Instructions: Look at the pictures and complete sentences use prepositions of place.



The _____ is _____ the _____.

The _____ is _____ the _____.

The _____ is _____ the _____.

The _____ is _____ the _____.

Activity # 2

Instructions: Listen to your teacher and put the objects in the correct way.

PREPOSITIONS

Lesson 17

Warm up: Play hangman.

**EXAMPLES:**

The beaver is under the land. The hen is in front of the tree. The beaver is out of the burrow.

The bird is over the apple.

Activity 1

Instructions: Listen to your teacher and draw in the correct way.



Activity 2

Instructions: Read the text and underline the prepositions.

Hello my name is Joshua. In my house there are many things. My shoes are under the bed, my pencil is in front of my schoolbag, my dog is out of the house and a fly is over my food.

Week 7

Lesson 19

Warm up: Look the actions and guess.



get up



have a shower



get dressed



read a book



have lunch



go to school



brush (my)
teeth



have breakfast



go to bed



sleep



play with
friends



do the
homework

EXAMPLES: I go to sleep. You read a book. They go to school. I do the homework.

Activity # 1

Instructions: Read and do mimics.

Activity # 2

Instructions: Let's sing this the way.



brush (my)
teeth

This is the way I get up ///
(Brush the teeth, eat, and take a shower, go to sleep)
Early in the morning.



have a shower

Activity # 3

Instructions: write the numbers in your order activities.



get up



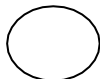
sleep

do the
homework

have a shower



have breakfast

play with
friends

go to school



have lunch



Evaluation: Check the exercises.

My Daily Routine

Lesson 20

Warm up: Great to five classmates.



get up



have a shower



get dressed



have breakfast

brush (my)
teeth

go to school

Examples: I get up at 6:00.

I brush the teeth at 6:45.

I have a shower at 6:15.

I go to school at 6:50.

I get dressed at 6:25.

I have a breakfast at 6:35.

Activity 1

Instructions: Look at the pictures and write the correct daily routine.



Activity 2

Instructions: Sing a song.



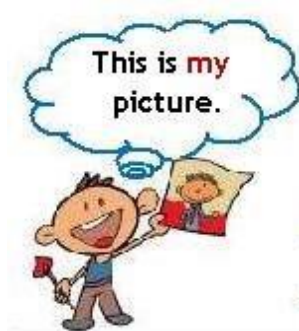
Get Up
Get up in the morning with a great big smile
and yawn just like a happy crocodile
start you day with a big hurray
Just get up and say

Get Up
Get up in the morning and exercise
back to front and left to right
Drink lots of water and say hello
to everyone you know



Possessive Adjectives

Subject Pronouns	Possessive Adjectives
I	My
You	Your



Examples:

My pencil is yellow.

Your school bag is blue.

My dog is white. Your dog is black.

Your name is Peter. My name is Fernanda.

Activity # 1

Instructions: Make a report about the special things that you have and your partner has.

My	Your

Activity # 2

Instructions: Read the following text and underline the possessive adjectives.

My name is Jessie,

My family is big. Your family is small.

Your dad is Joseph and your mom is Anne.

My sister is happy, your sister is sad and you brother is happy too.

Your bike is pretty my bike is old.



Possessive Adjectives

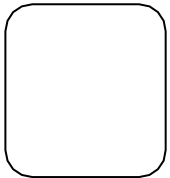
Week 8

Lesson 22

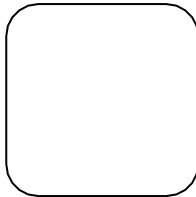
Warm up: Pass the ball and say a daily routine.

**Activity 1**

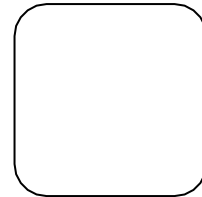
Instructions: Read the sentences and draw.



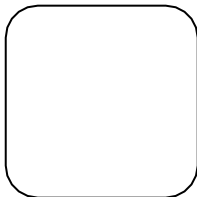
My pencils.



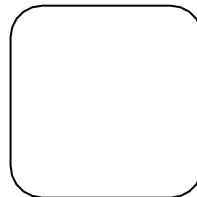
Your books.



My schoolbag.



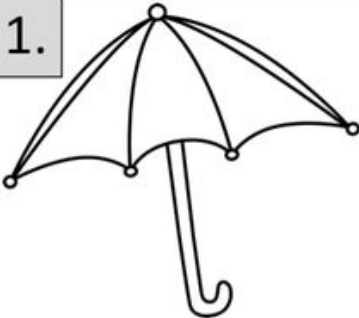
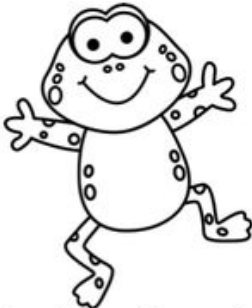
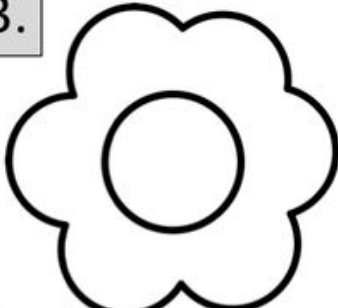
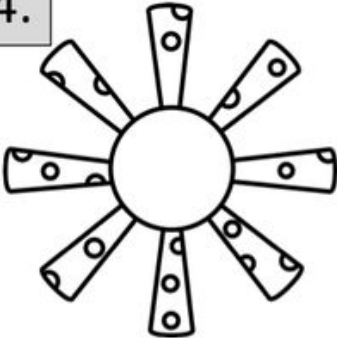
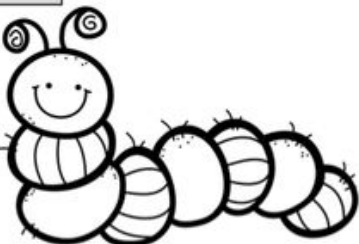
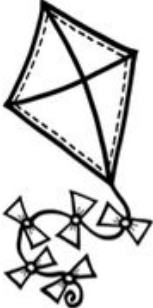
Your dad.



My mom.

Evaluation: Read the sentences.

Instructions: Read the sentences and color them. (Lee las oraciones y colorea los dibujos)
Score: 5 points.

1.  My umbrella is blue and white.	2.  The little frog is green.	3.  The flower is red and yellow.
4.  I see a big, yellow sun.	5.  The bug is red and black.	6.  The butterfly is orange and red.
7.  My caterpillar is orange and brown.	8.  I have a green and purple kite.	9.  Can you see the black and yellow bee?