



# CBS

## Colegio Bautista Shalom



### English

### 4th. Grade

### First unit





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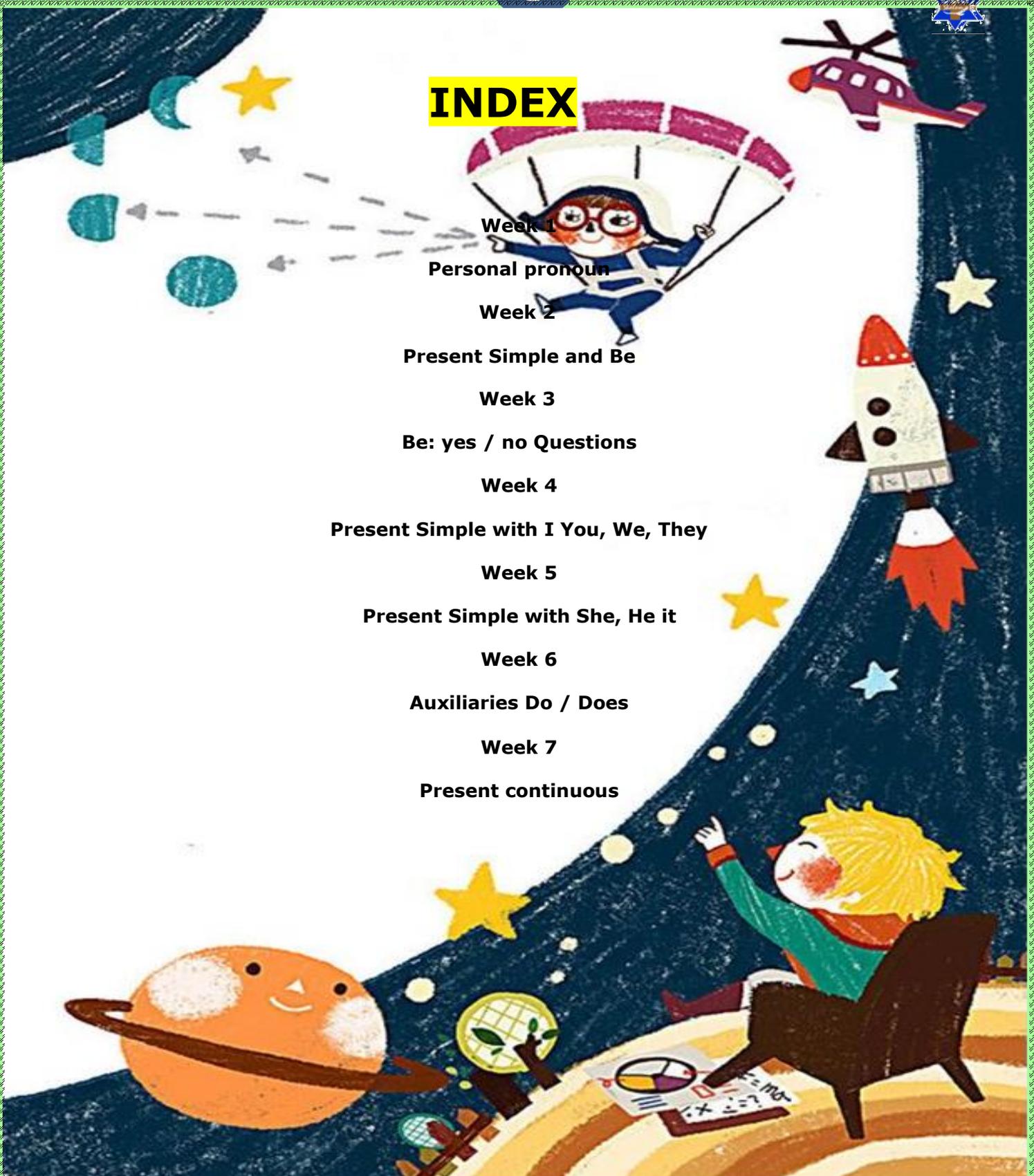
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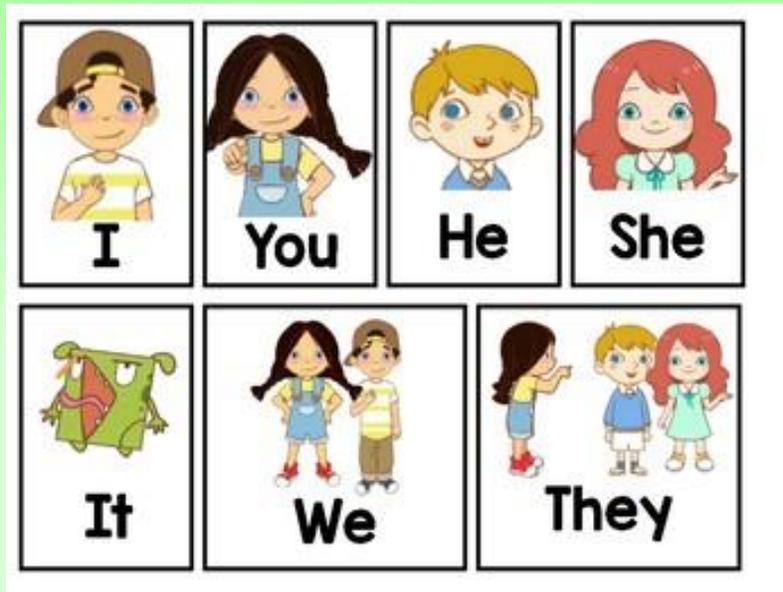
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# Personal Pronouns

A pronoun is a Word that replaces a noun.



Personal pronouns to specific people or things.

|  |  |
|--|--|
| Some personal pronouns perform the action. | Some personal pronouns receive the action. |
| <b>Subject pronouns</b>                    | <b>Object pronouns</b>                     |
| <b>I HE SHE IT YOU SHE THEY</b>            | <b>ME HIM THEM US HER</b>                  |
| Example: She gave the gift to me.          | Example: I thanked her for the gift?       |

|             |                      |                     |
|-------------|----------------------|---------------------|
| 1st. person | <u>Singular</u><br>I | <u>Plural</u><br>we |
| 2nd person  | You                  | You                 |
| 3rd person  | He, she, it          | They                |

**Examples:**

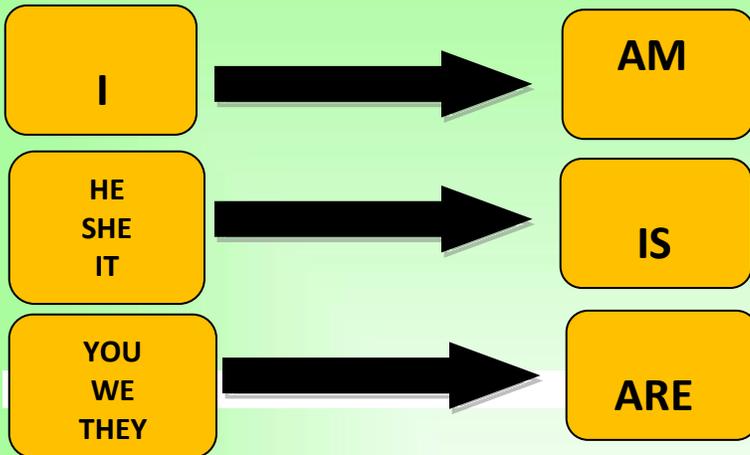
- **He is Michael. He is my brother.**
- **He is a boy and I am Lucy.**
- **They are my friends, they are soccer Players and they are happy today.**





# Pronoun + Be

The verb "be" is equivalent to two different verbs in Spanish: "ser" and "estar".



| Pronoun | Be  | Contraction |
|---------|-----|-------------|
| I       | am  | I'm         |
| You     | are | You're      |
| We      | are | We're       |
| They    | are | They're     |
| He      | is  | He's        |
| She     | is  | She's       |
| It      | is  | It's        |

**Example 1:**  
I am from Canada / Soy de Canadá.  
**Example 2:**  
I am in Canada / Estoy en Canadá.

**Activity**

Instructions: Read and copy in your notebook the text from Roselyn's family and underline the pronoun +be.



They are my parents and my brother.  
She is my mom. She is Claudia.  
He is my dad. He is Manuel.  
He is my brother. He is Dylan,  
I am Roselyn and we are a family.



**Activity # 2**

Instructions: Look at the picture and write a sentence.



\_\_\_\_\_ a king.



\_\_\_\_\_ a fish.



\_\_\_\_\_ friends.



**Contractions are often used when we speak:**

| Affirmative Statements |         | Negative Statements |             | Interrogative Statements |
|------------------------|---------|---------------------|-------------|--------------------------|
| I am                   | I'm     | I am not            | I'm not     | Am I ?                   |
| You are                | You're  | You are not         | You're not  | Are you ?                |
| He is                  | He's    | He is not           | He's not    | Is he?                   |
| She is                 | She's   | She is not          | She's not   | Is she?                  |
| It is                  | It's    | It is not           | It's not    | Is it?                   |
| We are                 | We're   | We are not          | We're not   | Are we?                  |
| They are               | They're | They are not        | They're not | Are they?                |

**EXAMPLE:**



We're not babies.

I'm a girl.

They're not tall.

He's happy.

**Activity**

Instructions: Write the correct form of be. (+: affirmative - negative)

1. I \_\_\_\_\_ at home. +
2. We \_\_\_\_\_ ten years old. -
3. He \_\_\_\_\_ a basketball player. +
4. She \_\_\_\_\_ an excellent student. +
5. They \_\_\_\_\_ old. -



**Be: Yes / No Questions**

|                 | <b>Question</b>               | <b>Answer +</b>                 | <b>Answer -</b>                  |
|-----------------|-------------------------------|---------------------------------|----------------------------------|
| <b>Singular</b> | <b>Am I ...?</b>              | <b>Yes, You are</b>             | <b>No You aren't</b>             |
|                 | <b>Are You...?</b>            | <b>Yes I am</b>                 | <b>No I'm not</b>                |
|                 | <b>Is he / she / it...?</b>   | <b>Yes, he/ she / it is</b>     | <b>No he / she / it isn't</b>    |
| <b>Plural</b>   | <b>Are we / you/ they...?</b> | <b>Yes, you / we / they are</b> | <b>No you / we / they aren't</b> |

To make yes / no questions, put the be verb before the subject. Do not use the contraction to answer yes to a question. Yes we are.

**Bryan**



**John**



**Peter**



**Dylan**



**Julio**



He is a cook. He is a doctor. He is a firefighter. He is a police officer. He is a lawyer.

**Sammy and Richard**



**Tony**



**Cecilia**



**Otto**



They are bricklayers. He is a carpenter. She is a teacher. He is a report.

**Examples:**

Is john a doctor? Yes, he is. Is he young? No he isn't.



**Is Cecilia a lawyer? No she isn't. She is a teacher.  
Is she a good teacher? Yes she is.  
Are Sammy and Richard bricklayers? Yes, they are  
Are they brothers? No they aren't. They are Friends.**

**Activity**

**Instructions:** Listen to your teacher and fill in the blanks.

- Is Cecilia a \_\_\_\_\_?
- Are Sammy and Richard \_\_\_\_\_?
- Are Sammy and Richard boys? \_\_\_\_\_.
- Is Otto a \_\_\_\_\_?
- Is Tony a Lawyer? \_\_\_\_\_ He is \_\_\_\_\_.



# Present Simple with I, you, we they

| Pronoun     | Verb                 | Complement               |
|-------------|----------------------|--------------------------|
| <b>I</b>    | <b>Get up</b>        | <b>at 6:00 am.</b>       |
| <b>You</b>  | <b>Take a shower</b> | <b>In the morning.</b>   |
| <b>They</b> | <b>sleep</b>         | <b>Late.</b>             |
| <b>We</b>   | <b>Watch</b>         | <b>Tv. In the house.</b> |



**I ride the bike.**



**You jump rope.**



**They kick the ball.**

## Simple present with He, she and it.

### **RULES**

→ In the simple present tense, the verb in 3<sup>rd</sup> person singular has an S.

Gets

Eats

Takes

→ Add – “es” when the verb end in (s, o, sh, ch, X or z.)

Goes

Watches

Brushes

→ Verbs that en in “y” preceded by a consonant remove the “y” and add les.

Studies

Cries

Tries

a vowel precedes the final y just add



**Examples:**

|  |  |  |                                 |
|--|--|--|---------------------------------|
| <p><b>She works at the office.</b></p> |  |  | <p><b>He fixes his car.</b></p> |
| <p><b>He walks on Sunday.</b></p>      |  |  | <p><b>She cries.</b></p>        |

**Activity#**

**Instructions: Read the following text, underline the verbs and answer the question.**



She is Rebecca. She gets up at five o'clock. She likes to takes a shower in the morning. She gets dressed. She eats delicious bread with cheese. After that she brushes her teeth with Colgate.

She lives home at half past six. She arrives at school at seven o'clock. She studies English.

In the afternoon she does her homework, watches TV, her favorite program is cake boss. After that she helps to his mother to washes the dishes and cooks the dinner. She goes to sleeps at eight o'clock.

1. What time does Rebecca get up?  
\_\_\_\_\_
2. What does she like in the morning?  
\_\_\_\_\_
3. What does she do in the afternoon?  
\_\_\_\_\_
4. What time does Rebecca go to sleep?  
\_\_\_\_\_

**Presente Simple Interrogative**

To make a yes no questions, put do/ does at the beginning of the sentences.  
Structure:

**With I, You, We and They.**



| Do | subject | verb  | Complement?                |
|----|---------|-------|----------------------------|
| Do | I       | Get   | Up at seven o'clock?       |
| Do | you     | have  | dinner at seven?           |
| Do | We      | Watch | television in the evening? |
| Do | They    | Go    | to bed at ten o'clock?     |

**Answer:**

Yes I do.

No I don't.

**Yes,**  { I  
You  
We  
They } **DO.**

**No,**  { I  
You  
We  
They } **DON'T.**

**With He, She, and It.**



| Does | subject | verb  | Complement?                |
|------|---------|-------|----------------------------|
| Does | He      | Get   | Up at seven o'clock?       |
| Does | She     | Have  | dinner at seven?           |
| Dos  | It      | Watch | television in the evening? |

**Answer:**

Yes, He does.

No, He doesn't.

**Yes,**  { He  
She  
It } **DOES.**

**No,**  { He  
She  
It } **DOESN'T.**



# Present Continuous

The present continuous tense is used for actions happening right now.

Structure:

|  |                               |                        |
|--|-------------------------------|------------------------|
| <u>Subject</u><br>(I, you he she it we they) | <u>To be</u><br>(am, are, is) | <u>Main verb + ing</u> |
| I  | Am                            | Sleeping.              |

|             | Affirmative |           |             | Negative |           |
|-------------|-------------|-----------|-------------|----------|-----------|
| I           | am          |           | I           | am not   |           |
| You/we/they | are         | sleeping. | You/we/they | aren't   | sleeping. |
| He/she/ it  | is          |           | He/she/it   | isn't    |           |

Example:



They are running.



She is reading a book.



He isn't sleeping.

Excercise:

Instructions: Look at the pictures and write sentences.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## Present continuous Yes / No questions

|               |     | Question |  |        | Answer              |
|---------------|-----|----------|--|--------|---------------------|
| Am            | I   |          |  |        | No ,you aren't      |
| Are           | you | eating?  |  |        | No Im not           |
| Is/ he/she/it |     |          |  | is     | No, he/she/it isn't |
| Are we/ they  |     |          |  | are    | No, you/they        |
|               |     |          |  | aren't |                     |



Read and practice the conversation.



Hello Peter

Are you watching TV?

Are you reading a book?

Yes I am. I am cooking a delicious chicken.

God bless you.



Hi Olga

No I'm not

Yes I am. Are you Cooking?

M, m, m ok bye.

Instructions: Complete the questions and answer. Use the verb.

- |          |                                      |             |
|----------|--------------------------------------|-------------|
| 1. Watch | _____ you _____ TV. ?                | Yes, _____. |
| 2. Do    | _____ the boys _____ their homework? | Yes, _____. |
| 3. Speak | _____ he _____ English?              | No, _____.  |
| 4. Play  | _____ she _____ volleyball?          | Yes, _____. |
| 5. Brush | _____ they _____ their teeth         | No, _____.  |

**Present Continuous: Spelling Rules of verb – ing**

Rules: Add ing to most verbs.

Say Saying.

Go Going.

Walk Walking

If a verb ends in a vowel + consonant +e, remove e and add – ing.

Come Coming

Make Making

Live Living

If a verb ends in a vowel + consonant double the consonant and add – ing.

Swim Swimming

Clap Clapping

Get Getting



**Instructions: Read the following sentences, draw the correct picture.**

1. It is not a cat.

2. She is a girl.

3. He is not a baseball player.

4. They are not singers.

5. We are not soldiers.

6. I am not a cat.

7. It is a monkey.

8. She is not a teacher.

9. We are students.

10. They are brothers.



## Present continuous

### Reading and comprehension

Hello. My name is Sheena.  
I am at the Central Park with my family.  
We all have come to the park on a picnic.  
The sun is shining brightly in the sky.  
My mother is giving food to my father. My  
brother is running in the park.  
My dog is also running with my brother. I am  
picking flowers. We are enjoying a lot in the  
park.



#### .Answer the questions:

What is Sheena doing?

\_\_\_\_\_.

What is shining in the sky?

\_\_\_\_\_.

What is Sheena's father doing?

\_\_\_\_\_.

Who is running in the park?

\_\_\_\_\_.

What is the dog doing?

\_\_\_\_\_.

**Rewrite the paragraph with the information your teacher provides.**

**PRESENT SIMPLE. Daily Routine**

Read- aloud and listen:



I'm an English teacher and I have a big family, so I have a very busy daily routine! First, I get up every day at six o'clock, get washed and dressed, and leave for work by seven-thirty. I get to school at eight o'clock. I prepare my lessons and then teach until noon. The other teachers and I always eat lunch and talk together in the teachers' room. I teach again in the afternoon and then I correct my students' homework and tests. After I get back home, I help my kids with their homework. I have three kids in elementary school. Their names are Mathew, Jon and Suzie. Then, I do some exercise, eat dinner with my family and watch TV before I go to bed at about ten o'clock. We love to watch travel shows. Finally, I read in bed for a few minutes before I fall asleep.

Write the routines you found:

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**GOD BLESS YOU!**



**You are a winner!**

