

CBS

Colegio Bautista Shalom



Inglés

2nd. grade

UNIT 3

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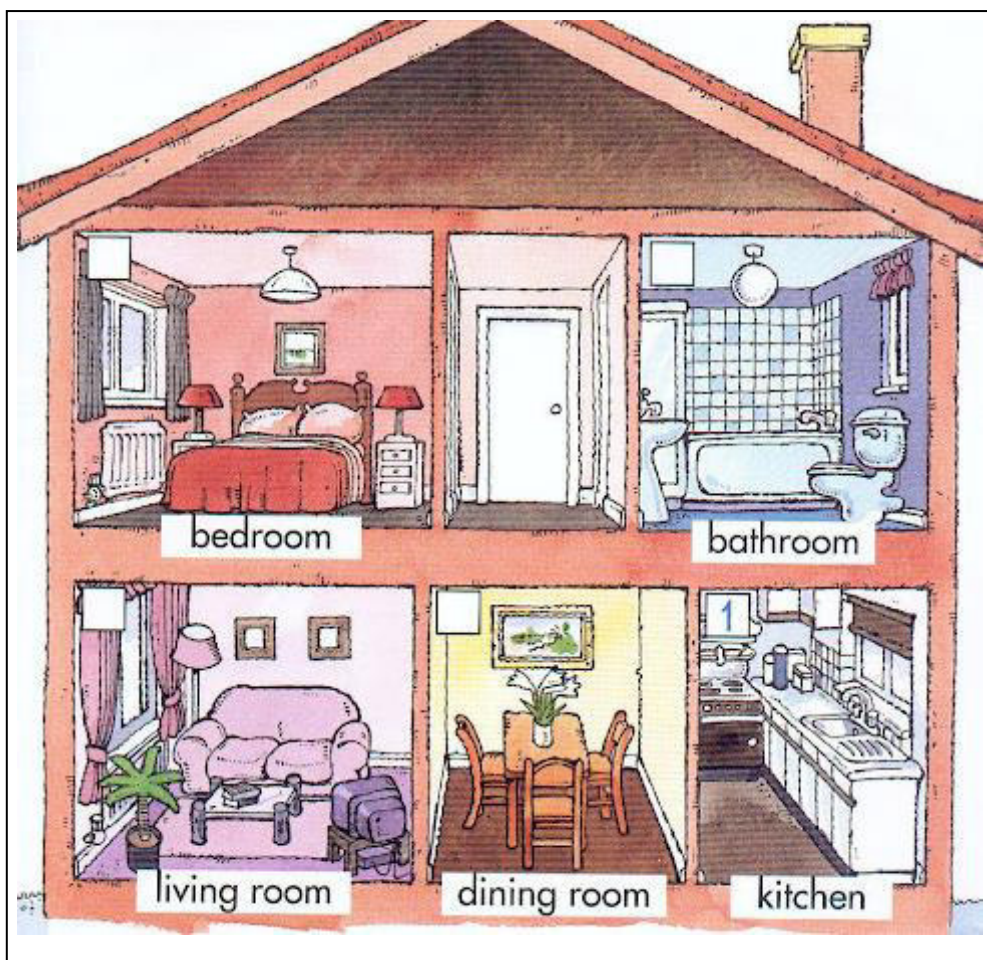
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OUR HOUSE



Activity #1

Look at the picture and comment.
Describing my house

Example:

My house is big/small.

My house has two doors, five windows.

My house is green.



Activity #2

First listen and read the story about Monica's house after repeat. Primero escucha , luego lee la historia sobre la casa de Monica.

Hello my name is Monica and this is my house. Our family live here.

It is on Marti street zone six. My house is big. There are bedroom and
There is a bathroom, living room, dining room and there is a kitchen.
Beside house there is a garden and garage.



Activity #3

Underline the parts of the house. Subraya en la historia las partes de la casa.

Activity #4

Draw your house and describe it. Dibuja tu casa y describela.



My house is _____.

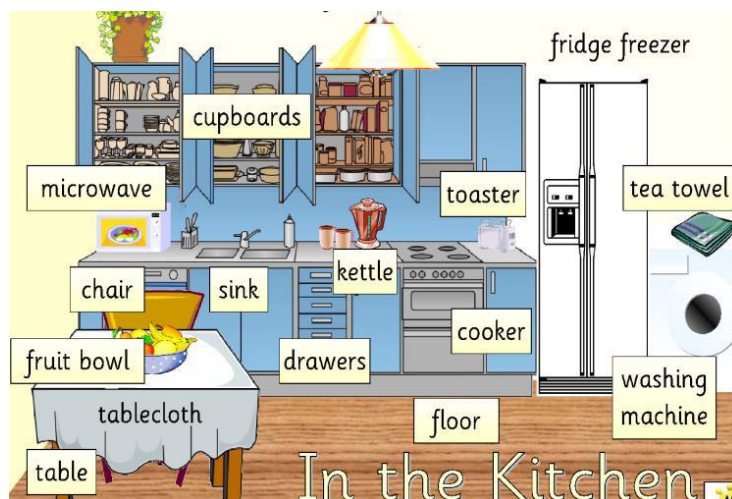
My house has _____.

DINNING ROOM – THE KITCHEN



Tablecloth, chair, table, plate, glass, knife, Spoon, Fork and cabinet.

This is Dining room



this is a kitchen

Activity #2

Look at the picture and match the objects. Observa la imagen y une con una línea los objetos con las palabras.

Kitchen



Dining room

Dish

Chair

Glass

Refrigerator

Table

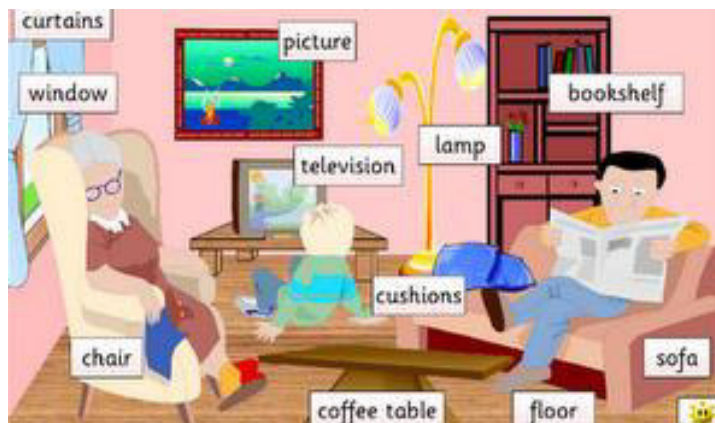
Oven

Spoon

Refrigerator

Stove

LIVING ROOM- BEDROOM



This is a living room



this is a bedroom

Activity #1

Look and describe it.

Example:

Where is the teddy? it is in the bedroom.

Where is the boy? He is in the living room.

What are there in the living room and bedroom?

Activity #2

Mark with an X the differences. Marca con una X las diferencias.

Image 1



Image 2



Activity #3

Rewrite the house's names.



bedroom



living room

BATHROOM AND GARDEN



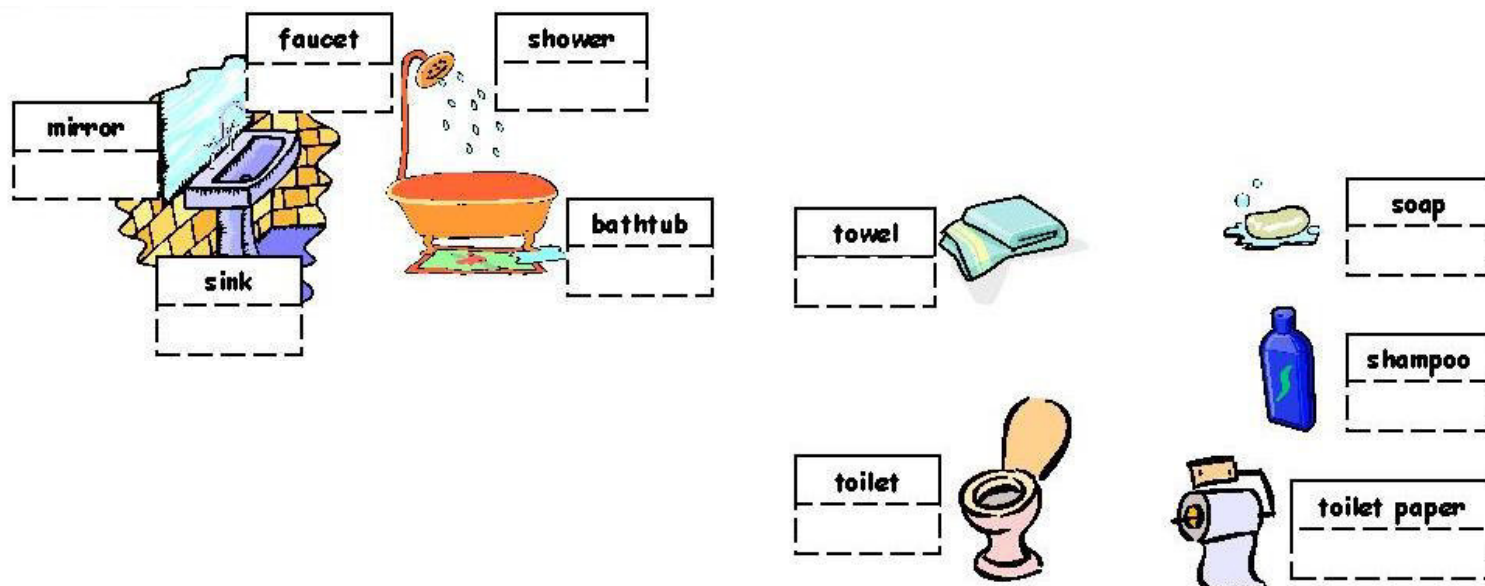
What kind of activities do in this place? Comment.

What do you have in your bathroom?
Make a tick and repeat.



Activity #1

Copy in the squares the bathroom vocabulary. Copia en los cuadros los objetos de los libros.



USE THIS

Study the rule.

Talk about singular noun using

(Cuando hablamos de un sustantivo **SINGULAR** se usa:

This: for one object is near from you.

(Usa **this** para referirte a un objeto que está cerca de ti).

Talk about singular noun using

(Cuando hablamos de un sustantivo **PLURAL** se usa:

These: for varios objetos from you.

(Usa **these** para referirte a varios objetos que estan cerca de ti).

Example: **What is this? This is a dog.**

What is these? These are dogs.



USE THAT IS – THOSE ARE

Study the rule.

Talk about singular noun using

(Cuando hablamos de un sustantivo **SINGULAR** se usa:

This: for one object is near from you.

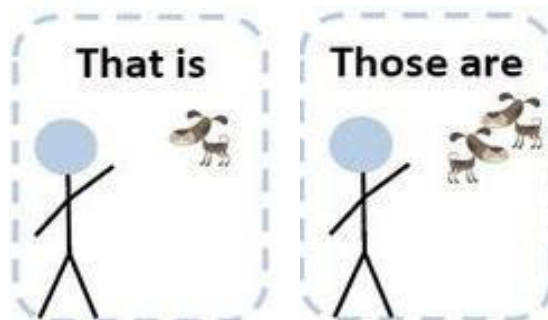
(Usa **that** is para referirte a un objeto que está lejos de ti)

Talk about singular noun using

(Cuando hablamos de un sustantivo **PLURAL** se usa:

Those: for one object is far from you.

(Usa **those are** para referirte a varios objetos que están lejos de ti).



REVIEW THIS – THAT – THESE- THOSE



This is an apple

That is a dog

These are a boys

Those are thunderbolt

Use this – that – these - those

Example:

This is a chair

that is a ball

these are a pencil.

Those are cars.

Activity #1

Observa y completa las oraciones .

1. _____ are my books.



2. _____ is a yellow pencil.



3. _____ is David's schoolbag.



4. _____ are Sue's rulers.



5. _____ sharpener is yellow.



PROFFESIONS AND OCCUPATIONS

What do you want to be?
Look at the picture and repeat.



Firefighter



Police officer



Chefs



Veterinarian



Doctor



Dentist



Farmer



Mailman

Examples:

Who is he?

He is a doctor. —————> Yes he is
He is a firefighter —————> No he is not

Who is she?

Yes she is <————— She is a police officer.
No she is not <————— She is a dentist.

Activity #1
Let's practice.

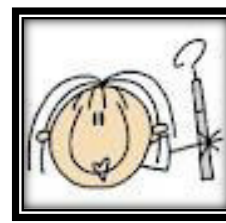
Is he a teacher?

No he isn't.



Is she a secretary?

No she isn't.



Who is she?
She is a chef.

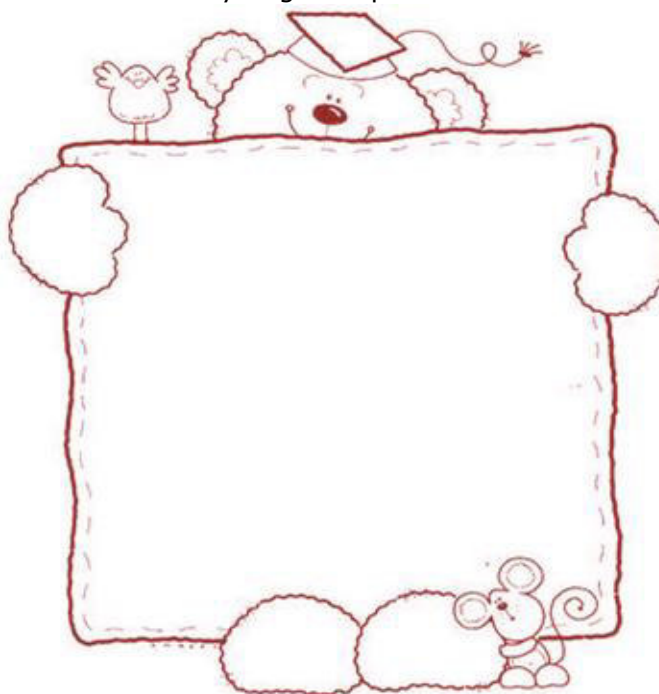


Who is he?
He is a farmer.



Activity # 2

Instructions: What do you want to be when you grow up?



COMMUNITY HELPERS

WEEK V

LESSON IX

Class Activity

Introduction: Game "Tools in a bag"



He is a firefighter



She is a police officer



He is a mailman

Examples: Listen and repeat.

Who is he?

She is a police officer

He is a firefighter.

He is a mailman.

Yes he is

Yes he is

Yes he is

No he isn't.

No he isn't.

No he isn't.

Activity #2

Underline the correct answer and color the community helpers.

Who is he / she?



He is firefighter.
He is police officer.



He is a firefighter
He is a mailman



she is a police officer
she is a chef.

WHO IS SHE/HE

LESSON X

Class Activity

Introduction: Game: What is the correct an answer from riddles.



Who is he? He is a doctor
Where he work?
He works at the hospital



who is she? She is a nurse
What the nurse do?
Take care of us.



who is she?
She is a veterinarian
She takes care of the animals.

Activity # 1

Color the following pictures and write who take care from your tooth?



Activity #2

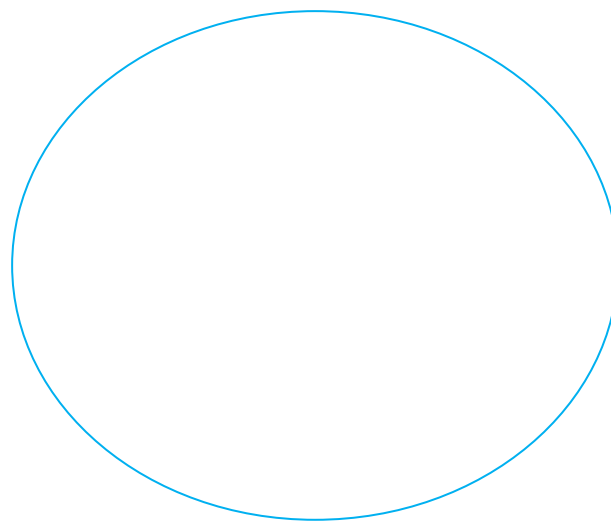
Rewrite the letters and draw one tool from the doctor.



Doctor Doctor

DOCTOR

DOCTOR



AROUND MY HOUSE



Supermarket



Fire station



Police station



Bakery



Examples:

Where is Ana? She is at the bakery.

Where is Jorje? He is at the supermarket.

Where is Sonia? She is at the police station.

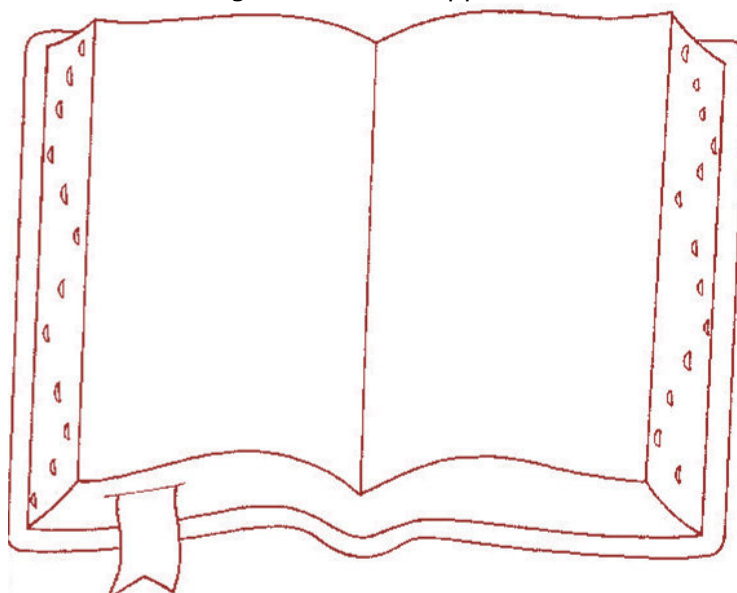
Activity # 1

Look at the pictures and write the names. Observa las imagenes y escribe el nombre del lugar.



Activity # 2

Write on the bible the following verse I can do all things in Christ Philippians 4:13. Escribe sobre la línea el texto biblico de filipences 4:13.



Libro de Santillana Friends Primary 2 Edición 2008

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